



2021

Sustainable Development Goals (SDGs) report



The World
Islamic Sciences
and
Education (WISE)
University

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SDG16: PEACE, JUSTICE AND STRONG INSTITUTIONS

The World Islamic Sciences and Education University ensures its local stakeholders, including local government, residents and civil society.

Where the strategic plan review committee at **The World Islamic Sciences and Education University** studies all types of influential stakeholders in the university, then the link is made through the matrix of stakeholders, their expectations and needs.



Expectations and needs	Stakeholders
1- Compliance with the legislation issued by it 2- Graduating students within the objectives of the ministry 3- Employing Jordanian faculty members 4- Commitment to public and private accreditation standards and quality assurance 5- Achieving competitiveness among universities	1. Ministry of Higher Education and Scientific Research 2. Higher education institutions accreditation and quality assurance bodies
1. Providing the knowledge, skills and competencies that qualify them to join the labor market 2. Building the personality of a student who belongs to his country 3. Graduating a generation that meets the labor market	1. Customer 2. Parents of students 3. Social responsibility
Graduating generations that meet the needs of civil society in terms of skills, knowledge and competencies	Civil and local society institutions, government institutions and private companies
1. Achieving the university's vision and mission 2. Achieving the colleges goals and continuous development 3. Development of the educational process 4. Development of scientific research 5. Implementation of university policies, implementation and preparation of the university's regulating legislation 6. Compliance with the instructions of postgraduate studies	• Governance and good management 1. Board of Trustees 2. College boards 3. Scientific Research Council 4. Council of Deans 5. Graduate Studies Council
Providing a supportive academic environment Providing a stimulating and supportive work environment	University employees Faculty members Administrative organization
Recording of purchasing procedures	Providers of the university with its resources, material, technology and services
Attention to foreign and Arab students	Cultural attachés and diplomatic bodies representing international and Arab students
Adherence to the terms of the agreements entered into	International and regional bodies and centers that are associated with the university with agreements to implement joint projects
Transparency and professionalism in presenting information	Media and social media



The Code of Ethics is concerned with great care, as it is written with a high degree of craftsmanship by specialists, and is reviewed periodically and published in colleges and on the website. <https://www.wise.edu.jo/wp-content/uploads/2022/04/Code-of-Ethics-WISE-1.pdf>



The World Islamic Sciences and Education University encourages all faculty members to publish in areas they prefer, and the university administration does not interfere with the freedom of faculty members in all faculties to speak during lectures or other.

The departments and centres in **The World Islamic Sciences and Education University** participate in determining the required budget for each department through the employees and managers in that department, then it is submitted to the financial department and the financial advisor. The University contribute to the outreach, general education, upskilling and capacity-building to policy- and law-makers. Where the Deanship of student affairs, in cooperation with the Directorate of Civil defence, organizes educational awareness lectures on first aid and lectures on fighting drugs and other topics.



Finally, **The World Islamic Sciences and Education University** contributes to development of the (SDG16) 'PEACE, JUSTICE AND STRONG INSTITUTIONS ON LAND' by publishing different publications under this (SDG16). One of the published research: Zamanan et al. (2020). Publishing the paper entitled "The influence of HRM practices and employees' satisfaction on intention to leave".



The World Islamic Sciences and Education University