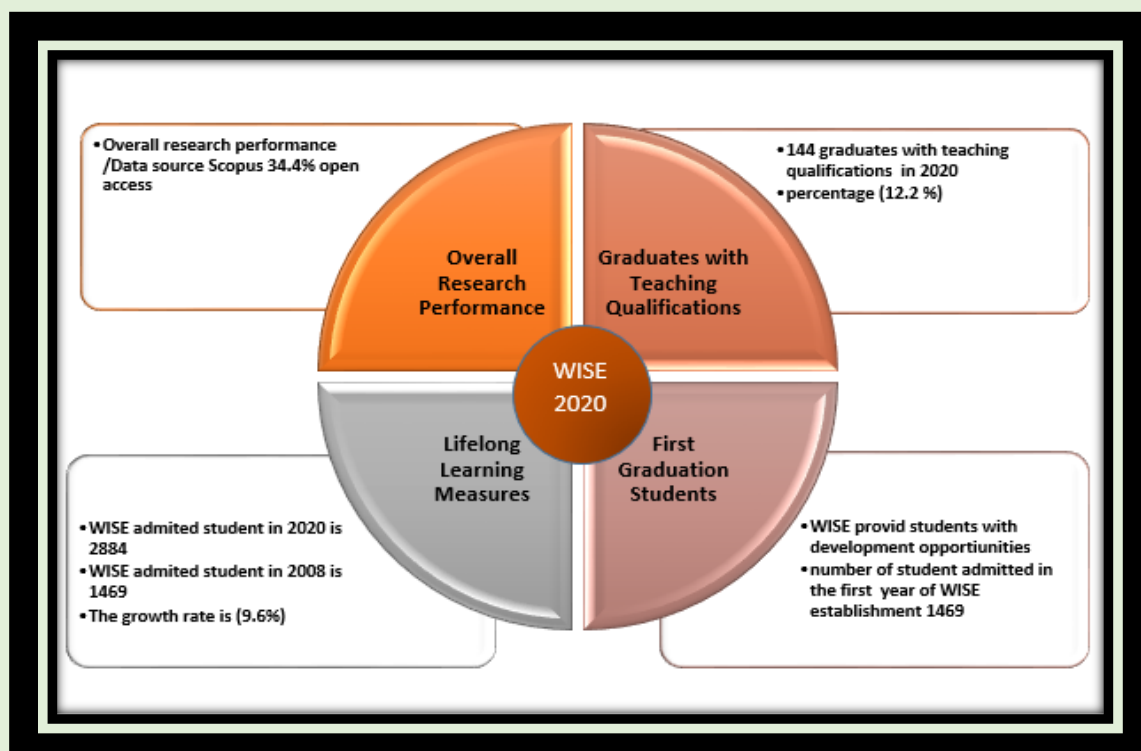


SDG4: QUALITY EDUCATION

Our university provides a gateway to escape the inequalities. The University is developing innovative solutions to the most important problems facing the Jordanian market and economy. Several of scientific types of research with an international impact are carried out by the faculty, which are specialised in its topics of innovation and sustainable development. A library of master's and PhD theses cover said topics, creativity and sustainable development and offer suggested solutions for academics and workers in the Jordanian market. All of them are present at the Faculty of Finance and Business in World Islamic Sciences University since its founding in 2012 until the 2020 Coronavirus pandemic. The university also prepares and implements scientific symposia in various faculties, especially the Faculty of Finance and Business, as it is the closest to the topic of sustainable development and innovation. **The World Islamic Sciences and Education University** research on early years and lifelong learning education measures the proportion of first-generation students. All instructions related to teaching and education are published on the university website at the following link. <https://www.wise.edu.jo/%d8%a5%d8%af%d8%a7%d8%b1%d8%a9-%d8%a7%d9%84%d8%ac%d8%a7%d9%85%d8%b9%d8%a9/%d8%a7%d9%84%d8%aa%d8%b9%d9%84%d9%8a%d9%85%d8%a7%d8%aa-%d9%88%d8%a7%d9%84%d8%a3%d9%86%d8%b8%d9%85%d8%a9/>



The university graduate teachers are trained by experts in education from different specialisations, the most prominent of which is the classroom teacher, in addition to instructors who work at the university and are active members of educational institutions that contribute to the formulation of educational government policies working towards sustainable development.

As part of the educational activities and its quality, the University of Islamic Sciences has concluded agreements with schools around the world, including the Al-Azhar School in Indonesia and the Foundation Centre for Arab and Islamic Studies in the state (Johar) Marsa in Malaysia.

In its second article, the exchange of experiences through conducting scientific courses according to specialisations with the aim of deepening the vision, contributing to research and exchanging experiences in the field of teaching through training courses or scientific lectures.

The cooperation in the educational field at the curricula level came with international partnerships between the university and various international bodies through the exchange of experience in the curricula and communication in order to see the latest developments in the scientific curricula international, such as the aforementioned at the level of bachelor's and master's programs.

Our University held a meeting with the families of the students in the first three grades to study the impact of educational loss for students after the Corona pandemic.



Finally, **The World Islamic Sciences and Education University** contribute to development of the (SDG4) ‘QUALITY EDUCATION’ by publishing one publications under this (SDG4). For example, Al-Oweidi, A.M. (2019). Publishing the paper entitled “The impact training of a program on improving the cognitive competencies of teachers in identifying gifted pre-schoolers”.



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