

SDG3: GOOD HEALTH AND WELL - BEING

The World Islamic Sciences and Education University seeks to create a safe and healthy environment for learning in its corridors and facilities.

The university follows the safety requirements in its entirety by ensuring its buildings and lecture halls abide with the safety standards published by quality and accreditation institutions for educational institutions in Jordan. Safety and welfare management are critical to the success of the University and the achievement of its strategy. The University is committed to fostering a culture of health, safety and wellness and encourages incident reporting monitoring and sharing lessons



Furthermore, our university's sports amenities include inside and outside facilities, where among those in the latter such as track and field venues are provided free to teachers, students and the community. The use of inside facilities such as tennis, comprehensive stadiums, etc. are provided to teachers and students free upon application.



The World Islamic Sciences and Education University aims to collaborate with health institutions, it has current collaborations with local, national, or global health institutions to improve health and well-being outcomes. To enhance this goal, the university worked to establish a periodic free medical day on the campus and repeatedly over the previous administrations of the university, in which it strengthened the spirit of social solidarity and achieved its goal of providing a healthy and sustainable environment.

Finally, **The World Islamic Sciences and Education University** contribute to development of the (SDG3) 'GOOD HEALTH and WELL-BEING' by publishing three publications under this (SDG3). For example, "Alsharman, and Jawarneh" (2020). Publishing the paper entitled "GoogleNet CNN neural network towards chest CT-coronavirus medical image classification". Additionally, "Mohammad, et al" (2020). Publishing the paper entitled "Personal, professional and workplace factors associated with burnout in Jordanian midwives: A national study". Finally, "Obeidat, et al" (2020). Publishing the paper entitled "The Effectiveness of Adopting e-Learning during COVID-19 at Hashemite University".



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