**The World Islamic Sciences & Education University (WISE)**

Accreditation and Quality Assurance Department

Curriculum Vitae



**Personal Information**

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|---|---|
| **Name** | **Dr. Jibrel Mohammad Harb Al-Saudi** |
| **Date and Place of Birth** | **10/ 06/1965- Tafilah** |
| **Nationality** | **Jordanian** |
| **Social Status/ No. of Children** | **Married / 5** |
| **Mobile Phone** | **+962 791457474** |

**Administrative Details**

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|---|---|
| **Faculty** | Faculty of Arts and Sciences |
| **Department** | Dept. of English |
| **Date of Employment** | 4/2016 |
| **Job ID** | 10832 |
| **E-mail (official)** | Jibrel.alsaudi@wise.edu.jo |

**Languages**

| Language | Mastery (listening, writing, reading, conversation) |
|---|---|
| **Arabic** | Excellent |
| **English** | Excellent |

## Academic Qualifications

| Degree | Specialization | University/ Country | Date |
|---|---|---|---|
| **Ph.D.** | **Linguistics** | **National University of Malaysia/ Malaysia** | **2015** |
| **Master** | **Linguistics** | **University of Jordan/ Jordan** | **2003** |
| **Bachelor** | **English Language & Literature** | **Yarmouk University / Jordan** | **1994** |

## The Academic ranks

| Academic rank | Donor | State/ Country | Date |
|---|---|---|---|
| **Associate Professor** | The World Islamic Sciences & Education Dept of English language | Jordan | 2025- |
| **Assistant Professor** | The World Islamic Sciences & Education Dept of English language | Jordan | 2016- 2025 |
| **Full-time lecturer** | The World Islamic Sciences & Education Language center & Dept of English | Jordan | 2013-2016 |
| **Full-time lecturer** | Tafila Technical University | Jordan | 2006- 2013 |
| **Instructor** | American Educational Center | Qatar | 2003-2006 |

## Specialization & Interests

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|---|---|
| **General Major** | Linguistics |
| **Exact specialization** | Linguistics |
| **Interests** | Reading/ traveling/ drawing/ calligraphy designing/ |

| **The Title and the Abstract of PhD Dissertation** |
|---|
| **Learning of Oral Skills by Using Blended Learning among Students of English at TTU in Jordan** |
| English Department at Tafilah Technical University (TTU) in Jordan has been using the traditional approach for learning oral skills since the English program was introduced. However, there was no indication of a marked improvement in the students' oral skills. Therefore, the main purpose of this study is to investigate the learning of oral skills using blended learning of face-to-face and online learning among tertiary students majoring English Language at TTU. A mixed method approach was employed in this study whereby two survey questionnaires, interview protocols, observations, and documents related to the course and blended learning activities were utilized for the data collection. Firstly, a survey was carried out to investigate the challenges encountered by 162 tertiary students when learning English oral skills. Secondly, an additional total of 24 students taking English Listening and Speaking course at TTU, were introduced and exposed to a blended learning approach for one semester via a Moodle platform as an intervention. The intervention was observed at different stages to investigate how the blended learning approach contributes to the learning of oral skills. In addition, the students were asked to answer a self-report questionnaire in order to investigate their attitudes towards the use of blended learning. To support the data, an instructor teaching oral skills and six students were interviewed. The findings of this study conclude that the blended learning approach can be beneficial and effective for English major students to develop their oral skills. The implications of this study suggest that a successful blended learning approach needs to be implemented at higher learning institutions in Jordan as part of an innovative teaching and learning method to improve oral skills. |

**My MA program was a Comprehensive Exam**

**Career Record**

| Position | Employer and address | Date |
|---|---|---|
| **Director of Language Center** | World Islamic Sciences & Education University/ Amman - Amman | **2017- 2/11/2021** |

**Administrative Work and Committees**

| **Administrative work/ Committees and tasks** | Date |
|---|---|
| Director of Language Center | 9/2017-2/11/ 2021 |
| Head of English Section. | 2019- 2020 |
| English language editor of WISE journals | 2020 /2019 /2018 |
| Member of various committees in the Department of English Language and Literature, including: (Materials Equivalency Committee, Social and Cultural Committee), The World Islamic Sciences and Education University, Jordan<br>Representative of the English Department at the Faculty Council for two years (2025-2026 and 2025- 2026). | |

**Academic published research for the last 5 years**

| **Researcher/Researchers' Name** | **عنوان البحث والناشر والتاريخ** |
|---|---|
| Jibrel Al-Saudi | Arabic as a Carrier of Civilization: Linguistic, Literary, and Cultural Dimension. *International Journal of Linguistics, Literature and Translation*, Vol. 8, No. 12, 2025. |
| Jibrel Al-Saudi, Hamza Maharmah, Mutaz Al-Khreshah | Instructors' Perspectives on Blended Learning Practices at Jordanian Universities, *Al-Hussein Bin Talal University Journal for Research*, 2025. |
| Jibrel Al-Saudi | Unveiling the Multifaceted Meanings of Cohesive Devices in Surat Al-Baqarah: A Semantic Analytical Study. *Al-Mishkat for Humanities & Social Sciences Journal*, 2024. |
| Jibrel Al-Saudi | Pragmatic Competence of Request Speech Act Produced and Perceived by Jordanian Students in Online Classes". Published in Al-Mishkat for Humanities & Social Sciences Journal. Vol. 11. No. 3. January 2024. |
| Jibrel Al-Saudi | Translation of Polysemous Meanings of the Word 'Qadha' 'قضى ': An Analytical Study. *Dirasat: Human and Social Sciences*, 2023.. |
| Jibrel Al-Saudi | Errors Analysis of Spelling among University Students of English in Jordan: An Analytical Study. *Asian Social Science.* Vol. 16. No. 12. 2020. |

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| Jibrel Al-Saudi & Ayman Al-Rawajfeh | Cementing Devices and Ambiguity int the Holy Qur'an: Surat Al-Qasas as a Model. *Educational Research and Reviews.* Vol. 16. No. 12. 2021. |
| Helen Al-Ghoweri, Ayman Yasin, Jibrel Al-Saudi | The Connotations of Pet Expressions in Jordanian Spoken Arabic. *Theory and Practice in Language Studies.* Vol. 11. No. 6. 2021. |

**Participating in conferences and seminars**

| Conference and organizer | Place and date | Type of participation |
|---|---|---|
| A paper entitled: Cognitive Presence in a Blended Learning Environment. | France/ Paris (5-7/ 10/ 2019) | Participant |
| A paper entitled: Errors Analysis of Spelling among University Students of English in Jordan: An Analytical Study. | UK, Brighton (29/ 6 -2/ 7/ 2018) IAFOR | Participant |
| World Science Forum, 2017: Science for Peace. | Dead Sea - Jordan /10−7 2017 /11 | A Representative of the WISE University |

**Training courses and certificates**

| Course title, the organizer/ certificate and the organizer | Date |
|---|---|
| Faculty Preparation Training Course. 2021. One of the trainers who had two sessions in this course held at The World Islamic Sciences and Education University (WISE). | 3/ 2021 |
| WIEF/2010, World Islamic and Economic Forum conference in Malaysia. | May18-20. 2010 as an interpreter. |
| Faculty Preparation Training Course – Tafilah Technical University, | 2006-2007 |

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|---|---|
| ICDL (International Computer Driving License – Pioneers for Electronic Management. | 8-10- 2003 |
| Planning Training & Training Needs - Jordanian Institute for Management. | 2002 |
| Describing, Analyzing and Classifying Jobs - Jordan Institute for Management. | 2000 |
| Crises Management Workshop - European Cooperative Consultancies and AL-Bishr Center. | 2001 |
| Planning & writing a business plan workshop (10/2003). | 10/ 2003 |
| A Workshop about Teaching English literature for the secondary classes in the Arab World at British Council. (1998). Amman, Jordan. | 1998 |
| Presentation Skills training course- Jordan University for Science and Technology, (JUST). (1999) | 1999 |
| Three training courses (1994- 1997) on the Techniques of Teaching English as a second language (TESL)/ (Teaching Methodology) in the Ministry of Education. | 1995-1997 |
| The Art of Dealing with the Public/ The World Islamic Sciences & Education University | 2017 |
| Human Resources Management / The World Islamic Sciences & Education University | 2018 |
| Development of university teaching methods/ The World Islamic Sciences and Education University | 2018 |

**Courses and Materials**

| Courses and Materials taught | Bachelor | Postgraduate Studies |
|---|---|---|
| An Introduction to linguistics | ☑ | ❑ |
| Syntax | ☑ | ❑ |
| Semantics | ☑ | ❑ |
| Morphology | ☑ | ❑ |
| Phonology | ☑ | ❑ |
| Sociolinguistics | ☑ | ❑ |

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|---|---|---|
| The History of English language | ☑ | ❑ |
| Phonetics | ☑ | ❑ |
| Error Analysis | ☑ | ❑ |
| Second Language Acquisition | ☑ | ❑ |
| Translation 1 & 2 | ☑ | |
| Speech & Pronunciation | ☑ | |
| Advanced Study Skills | ☑ | |
| Listening & Speaking | ☑ | |
| Reading | ☑ | |
| Writing 1 & 2 | ☑ | |
| Language & Culture | ☑ | |
| English 99, English 101, English 102 | ☑ | ☑ |

**Membership at commissions, scientific, professional, or associations**

| The name and place of the commission, scientific or professional association | Date |
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**Grants and awards received**

| Name of the prize | The donor of the award and its location | Date |
|---|---|---|
| **The Best Paper Certificate (Outstanding Achievement)** | **Excellence in Research and Innovation. France, Paris** | **2019 /9 /7** |
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