



2022

SDG5: GENDER EQUALITY Report (2022)



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SDG5: GENDER EQUALITY

Based on the statistics of 2022, the percentage of female students in the university was 55.8%, while the percentage of male students was 44.2%. This indicates that The World Islamic Sciences and Education University provides equal opportunities for education to both genders, as a safe and respectful environment leads to an increase in the number of female students.



The World Islamic Sciences and Education University strongly believes that discrimination based on gender undermines social cohesion and devalues society as a whole. We should always strive to advocate for justice and equality, not just because it is a human rights issue. Rather, it is a waste of human potential in the complex world we live in.

The World Islamic Sciences and Education University believe that women constitute half of the population, and by denying them education, job opportunities, and political and economic participation, we deprive them of living a fulfilling life. Our university is committed to upholding sustainable development standards and continuously striving for excellence.



<https://www.wise.edu.jo/read/13469/>



Our university works on gender equality because it is a human right. Women have the right to live in dignity and be free from want, fear and violence, and gender equality is also considered a condition for developing development. Empowering women contributes positively to the health and productivity of all communities, small and large, which in turn improves opportunities for future generations. Therefore, our university works to involve women in all its activities.



The World Islamic Sciences and Education University always encourages equal participation of both male and female students in sports, counselling services, and charitable initiatives. This approach fosters a sense of inclusivity, promotes values of equality, and creates a positive image for society. The university strives to project an image of a bright and progressive community that values equal opportunities for all.

Finally, The World Islamic Sciences and Education University contributes to the development of the (SDG5) 'GENDER EQUALITY' by publishing different publications under this (SDG5). One of the recently published research: Alobeytha and Alodwan (2023). Publishing the paper entitled "Ethnocentrism and Arab Women in Fadia Faqir's the Cry of the Dove".



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