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SDG11: SUSTAINABLE CITIES AND COMMUNITIES Report (2022)



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SDG11: SUSTAINABLE CITIES AND COMMUNITIES

The World Islamic Sciences and Education University seeks to be a leader in renewable energy sourcing all of its energy from renewable sources and recycling energy. The World Islamic Sciences and Education University is constructing energy-conserving structures, minimizing harmful gas emissions, and identifying high energy consumption areas on campus to optimize energy consumption.



Also, The World Islamic Sciences and Education University has replaced fossil fuel investments with renewable energy investments, leading to the use of electric vehicles on campus. The university is committed to reducing energy consumption,

even though all the energy used on campus is from renewable sources. This strategy adheres to international norms.

In addition, with an emphasis on reaching the Sustainable Development Goals, the World University of Islamic Sciences and Education adopts a transparent and inclusive approach to tackling issues.



The World Islamic Sciences and Education University University's Dean's Office for Student Affairs recently held lectures on drugs, cybercrime, and traffic accidents, three of the most significant issues affecting society today. The seminars covered a wide range of subjects, including different substance usage behaviours, their

detrimental effects, and techniques to avoid them. The genuine harm that cybercrime poses to society and the need for preventive measures were also emphasised.



Additionally, the negative repercussions of traffic accidents on society were emphasized, and knowledge of ways to avoid them was increased. The World Islamic Sciences and Education University came to the conclusion that cities and society will be crucial to the future achievement of the sustainable development Goals.



Our university makes a plan for climate change mitigation and adaptation, and urban economies through the adoption of the 2025 University Agenda



Finally, The World Islamic Sciences and Education University contributes to the development of the (SDG11) ‘SUSTAINABLE CITIES AND COMMUNITIES’ by publishing different publications under this (SDG11). One of the recently published research: Abudayyeh et al (2023). Publishing the paper entitled “Perceptions of Autonomous Vehicles: A Case Study of Jordan”.



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