



2022

SDG10: REDUCED INEQUALITIES Report (2022)



*The World
Islamic Sciences
and
Education (WISE)
University*

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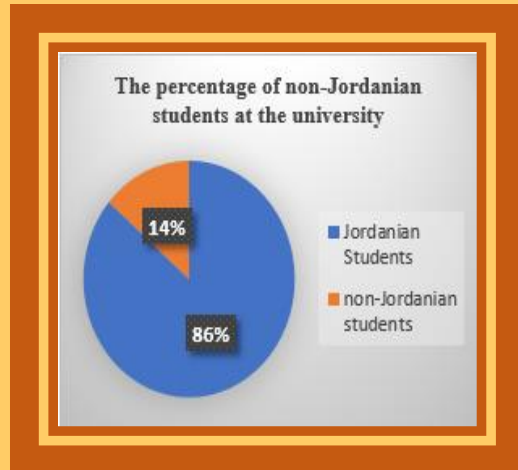
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P.O. Box 11947 Amman- 11947 Jordan



SDG10: REDUCED INEQUALITIES

At the start of the academic year 2022/2023, The World Islamic Sciences and Education University had approximately 1,526 international students from 62 different nationalities.



This amounts to roughly 14% of the university's total student population, indicating a significant number of non-Jordanian students enrolled in the university.



https://www.unipage.net/en/19953/the_world_islamic_science_and_education_university

The World Islamic Sciences and Education University is committed to providing equal opportunities to students from poor socio-economic or refugee backgrounds. Moreover, the university offers scholarships and fee reductions through the "Poor Students Fund," as well as scholarships offered by colleges based on special regulations.



The World Islamic Sciences and Education University works to achieve sustainable development by involving people from inside and outside the university to take advantage of all available opportunities and services and obtain a better life by giving them the opportunity to study for free. From this point, the College of Da'wah and Fundamentals of Religion, in

cooperation with the university, grants scholarships to study for free for memorizers of the Holy Qur'an.

<https://www.wise.edu.jo/read/14991/>



By Amman's message to ensure a decent life for all, The World Islamic Sciences and Education University fosters unity and prohibits hate speech and discrimination based on religion, ethnicity, or gender. It aims to achieve equality for all and promotes social and economic growth. Discriminatory laws, policies, and practices are eliminated to ensure equal opportunity and reduce income inequality.

<https://ammanmessage.com/>

Furthermore, The World Islamic Sciences and Education University provides exceptional and private facilities to its students and employees, including those with one or more disabilities, at no additional charge. The World Islamic Sciences and Education University also has disabled parking and special driveways for employees with special needs. The World Islamic Sciences and Education University believes in achieving values, justice, and avoiding bias, which aligns with SDG10.



Finally, The World Islamic Sciences and Education University contributes to the development of the (SDG10) 'REDUCED INEQUALITIES' by publishing different publications under this (SDG10). One of the recently published research: Ismail and Ahmed (2023). Publishing the paper entitled "The impact of liquidity risk, credit risk, and operational risk on financial stability in conventional banks in Jordan".



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